| Test: | Primary 4 - Term 4 (SA2) English (A | CS) | |
|--|---|------------------------------------|------|
| Points: | 35 points | | |
| Name: | | Score: | |
| Date: | | | |
| Signature: | | | |
| Only sele | ole choice answers with a cross or tick: ect one answer ct multiple answers | | |
| Question | 1 of 37 | Primary 4 English (Term 4) | 1 pt |
| Vocabulary The citizens | (6 marks) wonder which prince will ascend the _ | when the king dies. | |
| A) title B) thron C) posit D) leade | | | |
| Question | 2 of 37 | Primary 4 English (Term 4) | 1 pt |
| As cool as a | cucumber, Lisa towards the exam | iner to take her oral examination. | |

- ○A) scurried
- B) sauntered
- C) scrambled
- OD) skedadled

Question 3 of 37

Even though Tom was trembling with fear, he ____ and stood before the Discipline Master, ready to take his punishment.

| "Could | l please your story book over the weekend? I wil | I return it to you on Monday." | 1 |
|--------|--|--------------------------------|------|
| Ques | stion 4 of 37 | Primary 4 English (Term 4) | 1 pt |
| () C) | put on a brave front built castles in the air | | |
| | bit his head off had no backbone | | |
| | | | |

"Could I please ____ your story book over the weekend? I will return it to you on Monday,' requested Pamela politely.

A) takeB) lend

○C) steal

D) borrow

Question 5 of 37

Primary 4 English (Term 4) 1 pt

The sudden heavy downpour caused the organisers to _____ the soccer match to a later date.

- A) put up
 B) put off
 C) put away
- **D**) put down

Question 6 of 37

Primary 4 English (Term 4) 1 pt

The _____ earthquake that took place yesterday destroyed numerous buildings and many lives were lost.

- **A**) timely
- **B**) massive
- C) daunting
- OD) imminent

Question 7 of 37

Grammar (8 marks)

Yesterday, Tom _____ surprised when he received a gift from his mother.

A) is

- **B**) are
- ○C) was
- OD) were

Question 8 of 37

Primary 4 English (Term 4) 1 pt

| turtles swi | mming there | are having | a good time |
|-------------|-------------|------------|-------------|
|-------------|-------------|------------|-------------|

A) This

- OB) That
- C) These
- OD) Those

Question 9 of 37

Primary 4 English (Term 4) 1 pt

The twins were excited after they had finished building the kennel _____

| B) herself C) ourselves D) themselves | Primary 4 English (Term 4) 1 pt |
|---|---------------------------------|
| B) herself C) ourselves | |
| B) herself | |
| | |
| | |
| ◯ A) himself | |

Gavin decided to watch the movie as _____ of his friends said that it was good.

| A) 1 | few |
|--------------|-----|
|--------------|-----|

- **B**) little
- **C)** much
- OD) some

| Question 11 of 37 | Primary 4 English (Term 4) | 1 p |
|-------------------------------|--|-----|
| The jockey his leg after l | he was thrown from his horse. | |
| A) broke | | |
| B) breaks | | |
| ○C) is breaking | | |
| D) was breaking | | |
| Question 12 of 37 | Primary 4 English (Term 4) | 1 p |
| As we soccer, it began to | o rain. | |
| ◯ A) play | | |
| ◯ B) will play | | |
| ◯ C) have played | | |
| D) were playing | | |
| Question 13 of 37 | Primary 4 English (Term 4) | 1 p |
| The detective followed the su | uspect for distance before he lost him in the crowd. | |
| A) few | | |
| B) little | | |
| C) some | | |
| OD) many | | |
| Question 14 of 37 | Primary 4 English (Term 4) | 1 p |
| | | |

- OA) slept
- OB) sleeps
- ○C) has slept
- D) is sleeping

Question 15 of 37

Punctuation (1marks)

"Dad will come home early today as he has promised, won't he ()" Janet wondered.

| () A) | (,) | comma | | | |
|-------|---------------|--|----|----------------------------|-------|
| ОВ) | (.) full stop | | | | |
| () C) | (?) | question mark | | | |
| O D) | (!) | exclamation mark | | | |
| Ques | stio | n 16 of 37 | | Primary 4 English (Term 4) | 4 pts |
| Gram | mar | Cloze (4 marks) | | | |
| 1. [|] | Mr and Mrs Smith had four children had outgrown their house. | Α. | she | |
| 2. [|] | One day, Mrs Smith told her husband, "I'm going to build a large enough for all of | В. | уоц | |
| 3. [|] | Mr Smith replied, "What do know about building a house?" | C. | they | |

| | _ | | |
|------|---|-------|--|
| 4.[] | She retorted, "I'm going to learn." Later, made plans to talk to a builder. Mr Smith was very proud of her. | D. us | |
| | | | |

Question 17 of 37

Primary 4 English (Term 4) 1 pt

Grammar Cloze (4 marks)

Reading and writing a lot can help you become better writers. Reading and writing (**is/are**) inseparable.

| $\bigcirc A$ |) is |
|--------------|------|
| ~ ~ ~ | 10 |

B) are

Question 18 of 37Primary 4 English (Term 4)1 pt

It is impossible to write well without reading good books that (has/have) gone before us.

○ A) has○ B) have

Question 19 of 37

A well-read writer (**recognise**/**recognises**) the difference between a good story and a bad one.

A) recognise

B) recognises

Question 20 of 37Primary 4 English (Term 4)1 pt

Reading exposes us to other styles, voices, forms and genres of writing. It also exposes us to writing that is better than our own and (**help/helps**) us to improve. Reading inspires you.

A) help

B) helps

Question 21 of 37

Primary 4 English (Term 4) 1 pt

Editing for spelling and grammar (3 marks) Spelling errors are in bold and the words with grammatical errors are underlined.

There are ways to experiment with jelly to come up with interesting yet edible art. Take it from Rachael Ray who has a **raecipe** kids will love- the Jelly Aquarium!

Question 22 of 37

Primary 4 English (Term 4) 1 pt

All you need is blue jelly, ripe fruit like honeydew, mangoes, or any of your favourite fruits. Slice the fruits thin and flat and <u>used</u> fish-shaped cookie cutters to cut the sliced fruit into shape.

Question 23 of 37

Primary 4 English (Term 4) 1 pt

Then, assembel them against a glass container before you pour the blue jelly in to set.

| Question | 24 | of | 37 |
|----------|----|----|----|
|----------|----|----|----|

Sentence synthesis and transformation (4 marks)

Tom heard the bad news. Tom quickly called his father.

When _____.

Question 25 of 37

Primary 4 English (Term 4) 0 pts

That is my pen. I am taking it back.

_____ which _____

Comprehension 1(10marks)

The railway station was crowded that day. We were all at the platform waiting for the train to arrive. Soon the rumbling of the train could be heard.

As soon as the train crawled to a stop and its doors swung open, my friend and I scrambled up the train from the platform and dashed to our seats. A final boarding announcement was made. At the eleventh hour, a man and his 5 son, about 15 years of age, boarded the train and sat adjacent to us. The train then left the station.

The teenager looked out of the window and exclaimed in surprise, "Dad, the things are moving backwards!" His father smiled and nodded his head. As the train increased its speed, the boy shouted excitedly, "Dad, the trees are 10 running backwards very quickly now!"

"Yes, dear," his father said and smiled, watching his son squeal in delight and amazement like a three-year-old.

My friend and I were watching all that had transpired. Was this how a normal teenager should behave? Curiosity got the better of me and I asked, 15 "Hey, Mister, does your son have a problem?" Before the man could answer, my friend commented, "His son is mad, I think."

The father patiently replied, "My son was born blind. It was only a few days ago that he received his sight. He is seeing many things in his life for the first time."

My friend and I became very quiet and apologised to the father and son.

At which part of the train station were the author and his friends boarding?

Question 27 of 37

Primary 4 English (Term 4) 0 pts

20

When did the man and his son board the train?

Why did the author think that the son had a problem?

Question 29 of 37

Primary 4 English (Term 4) 0 pts

Why was the teenager seeing many things for the first time in his life ?

Question 30 of 37

Primary 4 English (Term 4) 1 pt

In paragraph five, which word has the same meaning as "inquisitiveness"?

Comprehension 2 (10marks)

Gunner, a six-month-old male stray dog, was found in a destroyed building on 19 February 1942 by some soldiers from the Royal Australian Air Force after a Japanese air raid on Darwin. The dog had a broken leg and was whimpering.

Percy Westcott, one of those who found Gunner, made it his duty to help this dog. Westcott took the dog to a hospital where a doctor insisted that he could not treat 5 any 'man' who did not have a name or serial number. So, Westcott named the dog 'Gunner' and gave him the serial number 0000. Satisfied, the doctor put a cast on Gunner's leg and set them on the way.

From that point onward, Gunner and Westcott were inseparable. One day, as Westcott and the other soldiers went about their daily routine at the airfield, Gunner *10* got so worked up and started barking and jumping. The men paid no attention to the dog. However, within minutes, Japanese bombers swooped in and started bombing Darwin again.

It was a surprise attack to everyone except Gunner. Luckily, the soldiers and Gunner managed to dive to safety. Two days later, Gunner acted up again. This time, *15* the men were prepared for the upcoming attack.

From February 1942 to November 1943, Gunner warned the soldiers of nearly every air raid and saved countless lives. He was able to tell the difference between the sounds of the engines used by Australian and Japanese aircraft with his extraordinary hearing.

20

Give two possible reasons why Gunner was whimpering

- **A**) He was excited
- **B)** He was injured
- **C)** He was in pain

Question 32 of 37

Primary 4 English (Term 4) 1 pt

Percy Westcott was the only one who found Gunner.

○ A) True
○ B) False

Question 33 of 37

Percy gave Gunner a name and serial number because he wanted to keep him as a pet

A) True

B) False

Question 34 of 37

Primary 4 English (Term 4) 1 pt

Percy and Gunner became very close to each other.

🔾 A) True

B) False

Question 35 of 37

Primary 4 English (Term 4) 0 pts

Name Gunner's two actions which warned the soldiers about danger.

| Question 36 of 37 | Primary 4 English (Term 4) | 2 pts |
|-------------------|----------------------------|-------|
| | | 2 pt3 |

Two characteristics that describe Gunner from paragraphs 3 to 5

| A) | playful | |
|------------|---------|--|
| B) | alert | |

C) reliable

Question 37 of 37

Primary 4 English (Term 4) 1 pt

From the last paragraph, we know that Gunner _____

| ○ A) | can foresee | the | future |
|------|-------------|-----|---------|
| / | 00111010000 | | 1010010 |

- B) has a sharp hearing
- **C**) died during one of the air raids